



PAID-WA Newsletter June 2017

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A PARTNER FOR CONCERTED DEVELOPMENT

IN THIS ISSUE

Editorial by Shu Divine

Greetings,

Welcome to our June edition newsletter for 2017. Thanks to those who contributed to it as these contributions are essential to the newsletter’s success. Information flow is very vital to facilitate development worldwide and the Pan African Institute for Development-West Africa’s newsletter aims at bridging the gap between itself and its audience by providing and publicizing the ongoing PAID-WA activities and news events.

The Pan African institute for Development-West Africa, Buea (PAID-WA) recently organized another defense section on research tools. This defense which occurred on Tuesday, June 27, 2017, was in a bid to evaluate statement of problem, objectives and methods comprising of copies of questionnaire, interview and observation guides, amongst others by the prioritized students scheduled for this defense.

Being able to multi-task with two different profession can sometimes be looked upon with amazement. This edition of the newsletter focuses on the host of the radio program “the Pan African Airwaves” by the Pan African Institute for development-West Africa, Buea (PAID-WA).

PAID-WA is an institute with a solid historical background and profile and PAID-WA archives provides its students, staff and the general public the opportunity to view its

collection of case studies, village diaries, rare text books, files containing document about the PAID-WA from 1969 till date, just to name a few.

Lastly, there is so much talk about who is a good student and what makes a good student. As the second semester exams draws closer, activities at the Pan African Institute gradually comes to an end. PAID-WA having recorded outstanding students over the past years, gives a deep inside on what makes a good student.

PAID-WA Communication/Publication team hopes the staff, students and the general public find this newsletter both interesting and informative. We also urge the staff and students to contribute news items to the newsletter especially issues which are relevant to contemporary development.

Have fun



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ICM Chairman Pays visit to PAID-WA Buea Campus Page 2

ICM CHAIRMAN-Mr. ADAIR FORD, VISITS PAID-WA BUEA CAMPUS.



The Pan African Institute for Development-West Africa (PAID-WA) was graced by the visit of the ICM chairman-Mr Adair Ford to the Buea campus on Wednesday 5th, July 2017.

PAID-WA Buea has served as a training and examination center for ICM since 2007 and has seen the training of over 5000 students. The ICM courses taken at PAID-WA include: Diploma, Advanced Diploma and Graduate Diploma in Marketing, Human Resources Development, Accounting and Finance, Business Management Studies, Purchasing and Supply, Journalism and Communication, Project Planning, and Customer Service.

This unique meeting offered the PAID-WA Community an opportunity for a face to face interaction with the ICM Chairman in the areas of business, academic and professional opportunities.



Mr. Adair Ford gave an overview of ICM. He explained that the ICM program which was established 40 years ago runs several programs in Business, Management, Human Resources, Accounting and Finance, Marketing, Project Management, etc. He added that ICM qualifications are highly recognized both by the private and public organizations at the national and internationally fronts. The qualifications are also accepted internationally for admission into higher degree programs of internationally recognized universities.

The ICM Chairman added that the Graduate Diploma award is equivalent to a university first degree. It is worth mentioning that the ICM award is accepted and recognized by the government of Cameroon for employment into the civil service, for registration into the government various "concours", for reclassification and integration into the public service.

An interactive question and answer session followed suit and topics addressed included: the marking process of ICM courses, possible scholarship offers for ICM students, provision of learning materials for ICM centers, possible motivation for ICM invigilators, just to name a few; to which Mr. Adair gave exhaustive responses.

A documentary by the Founding Father and Secretary General of PAID International on

the goals and vision of PAID International was keenly watched by the audience. This was complimented by a second video on the activities and projects with their corresponding Regional Directors of PAID-WA from the creation of PAID-WA through to today.

The meeting ended with exchange of pleasantries from both parties, a group photo and it was crowned with Item 11.

PAID-WA BUEA Research Tools Thesis Defense

The Pan African Institute for Development-West Africa, Buea (PAID-WA) recently organized another defense section on research tools. This defense which occurred on Tuesday, June 27, 2017 welcomed the presence of all staffs and students of the PAID-WA community.

The research tools defense section included; statement of problem, objectives and methods comprising of copies of questionnaire, interview and observation guides, amongst others, and the aim was to bring together students who had defended their thesis/research projects topics, and have been working with their assigned supervisors to evaluate their choice of questionnaires and to see if these questionnaires are in line with the candidates statement of problem, objectives and methods.



It should be noted that PAID-WA regularly holds defense sections with her students with the aim of revitalizing its education system and boosting research and postgraduate training in all fields offered by PAID-WA. The aim of these and subsequent sessions is to serve as a quality control mechanism to enable that students are better prepared for data collection.

PAID-WA BUEA ARCHIVES



PAID-WA BUEA archives, has a collection of case studies, village diaries, rare text books, files containing document about the PAID-WA BUEA from 1969 till date, journals, magazines, lecture notes, training materials and documents containing laws of the federal republic of Cameroon. All these are available for use to the staff and students of PAID-WA BUEA. It is also opened to the general public that is researchers and students from other state universities and higher institutions of learning who can access it after carrying out the registration formalities.

Archives refers to an accumulation of historical records or the physical place where those historical records are located. Archives contain primary source documents that have accumulated over the course of an individual or organization's life time and are kept for posterity. Archives are beneficial to the society as a whole.



Currently, files and resources are being processed for easy identification in the PAID-

WA BUEA archives but students and staff can visit it on Mondays and Tuesdays from 8:00am to 3:30pm and on Friday from 8:00am to 12:00pm. It is located in the former ICM block. Everyone is encouraged to make use of the archives which is free of charge to the staff and students of PAID-WA BUEA.

Visit our archives now!!!

Mme Loveline Che

WHAT MAKES A GOOD STUDENT



As the second semester exams draws closer, activities at the Pan African Institute for Development-West Africa Buea (PAID-WA), gradually comes to an end. Students at this

stage are aware of the importance of effective studies and the dangers of missing classes. Countless issues affect how well students perform in school, but among them are how the students themselves approach their work and learning. However, there are common traits that typically appear in good students regardless of their nature or additional qualities. But the questions on most minds is who therefore is a good student? Selected students on Campus expressed diverse opinions on what makes a good student. According to them, a good student is somebody who always attends classes, pays attention when its lectures, reads often and collaborates with others. A good student is one that works their hardest and has the burning desire to learn and probably also participates in class.

Some lecturers expressed a similar opinion on what makes a good student. They stressed on the point that a good student is a person who aspires to be great and does everything possible to achieve this ambition. Be respectful, listen, studies and learns to take proper notes and is honest. Habitually most students who top their classes are very organized and time conscious.

It is often said that successful students are a mirror image of their lecturers. PAID-WA who over the years have recorded outstanding students, always ensures that the management brings in the very best of the best lecturers to train its students. PAID-WA administration encourages its staff to strive for the highest standards and build on these qualities of her students. As Gandhi famously thought "Live as if you were to die tomorrow.

Learn as if you were to live forever", an educated person is an asset for any country, thus PAID-WA students are encouraged to treat their studies with utmost priority.

PAN AFRICAN AIR WAVES “THE MAN BEHIND THE MICROPHONE”



Ngang Perez Mafaw, radio host for the Pan African Airwaves and PAID-WA Buea lecturer.

Can you tell me about yourself, your current position in PAID-WA and how long you've been in PAID-WA BUEA?

I came to PAID-WA two years ago and it has really been a very good place for me. I have really enjoyed its environment, especially the degree of friendliness and guidance with senior lecturers. I started from the 15th of September 2015. I came in to PAID-WA as a volunteer from there I progressed to the head of department, and presently I'm the coordinator of the ABE (Association of Business Executives) programme. I really love to be in a place where the working environment is challenging. PAID-WA is an Institute which boost your working drive and you are able to see your input. I really thank the management for the great work they are doing, it's a pleasure working in PAID-WA.

How did your interest with Radio presentation emerge?

PAID-WA is an environment where there is room for diversity, to learn more skills, ability to get hands on training, even in areas that is not your specialty. Here in PAID-WA, you can never say this is my area of specialization and you remain there, because PAID-WA provides you the opportunity to have varied training in different fields. When we had this partnership between the revival gospel radio and PAID-WA, our goal was to provide debates, radio programmes, talk shows and educational activities on the programme to educate and make the audience know about PAID-WA and its activities. As a results of this partnership, I found myself in a situation where I had to communicate this vision to a larger audience not only to the classroom which I have the opportunity to teach.

Can you give me a brief overview about what “the Pan African airwaves” programme is all about?

The Pan African airwaves is a radio programme which runs on air every Mondays from 6-6:30pm at the revival gospel radio FM 105.5. The Pan African airwaves is aimed at providing the audience with sufficient information concerning the Pan African Institute for Development-West Africa Buea (PAID-WA), its activities and services. Normally the vision was to sell PAID-WA to the community, but if we constantly repeated

PAID-WA's missions and vision, it was going to be monotonous, thus we decided to add a little twist to the programme by bringing up topics which will be beneficial to our contemporary society, and we have an elaborate discussion on that topic with my interviewee who is an expert in that topic from PAID-WA or out of PAID-WA. This programme also comprises of new programs and scholarships coming up in PAID-WA.

Where you inspired by any professional in the media world?

Journalism has never been my passion but since I love challenges, I saw this as an opportunity to improve my skills so I took up the challenge and that is how I became a radio presenter. I realized I could talk on air and I started getting positive feedbacks after my programmes. I honestly did not grow up aspiring to be a journalist. But looking at it on the other side, I often watch news presentation both nationally and internationally and I really feel excited receiving information from this persons. You have journalist like Christaine Amanpour, that I just admire their style of presentation but not as a role model. Well I must say what brought me in as a radio host for this programme was just the necessity for somebody to play the role and I took up the challenge to be the radio host for “the Pan African Airwaves”.

What are your best and worst moments as a radio presenter for “the Pan African Airwaves” so far?

My best moment as a host for “the Pan African Airwaves” is meeting people's needs at a particular point in time. The Pan African Airwaves provides veritable solutions on talk shows which solves the problems of people. This programme gives me the opportunity to know the needs of my audience and satisfying their needs by sending across information and getting a positive feedback is gratifying. My worst moment I can say is the difficulty I face when prioritized guest speakers don't show up on time for the program.

If you were to choose between being a journalist or an educationist in your next life, which of them will you prefer?

I will choose both profession because my passion is educating people and both profession offer me the opportunity to reach out to people through education. While being a lecturer I am able to reach a selected audience in the classroom and being a radio presenter gives me the opportunity to reach across a wider audience which at the end of the day is still educating people. I do not necessarily need to look at only my next life because presently I am already having the aspirations of merging both profession. PAID-WA is thinking of expanding its partnership with other renowned radio stations for the same purpose.

What advice would you give somebody who would want to merge both profession that is being an educationist and a radio host?

In order to merge both profession, you must first of all have a message to send across to your audience. That is what you want to communicate. Secondly, it's not just what you want to communicate but what you are communicating to your listeners. That is your message should be of value to the audience and be able to impact the general public. You must know that you are a messenger and respect your scope, that is strictly focus on your message and not take your platform to send across wrong messages. Lastly, you must be committed, disciplined and determined.

FIELD VISIT TO TOLE, BUEA



The PAID-WA learning process has as its core objective to equip students with "hands on" experience and skills. This has been demonstrated in the designing and adoption into the PAID-WA curricular: the PAID-VMP, the numerous field visits and outreaches.



It is with this excitement and desire to acquire actual skills that the year two Environment and Agricultural Development course students embarked on a field visit to the Sasse Farm owned by the Likove Farmers Simplified Cooperative Society (LFCS). This farm is situated around the Sasse neighborhood of the Buea Municipality, at the foot of Mount Cameroon some 7km from Buea Town and 3km from Mile 4 Limbe. The LFCS being an integrated farm, it offers the perfect opportunity for the students to observe the various waste generation avenues, management and disposal practices.

The objectives of the field visit were as follows:

To identify the different types and sources of generation of agricultural waste in a typical farm setting

To observe the actual practice of waste management methods by the LFCS Farmers at the Sasse Farm

To identify typical challenges faced in managing typical agricultural waste and to propose solutions.

Participants were delighted to be taken through the farm by the landlord who took ample time to explain all the agricultural

practices: agroforestry, horticulture, livestock production (bee keeping and pig farming) practiced at the farm; the various sources of waste generation; the various farm and waste management methods employed at the farm.

At the end the participants conducted a SWOT analysis of the farm from whence they proposed solutions of waste and farm practice methods to achieve better outcomes at the farm.

By Aurelie Zankie

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